**Application for STR Cohort 10 (2022-23)**

**Reference Survey**

*Public Law 98-380, the Family Educational Rights and Privacy Act of 1974, requires that letters of recommendation on behalf of applicants for admission to graduate study be placed in open files available for review by the student unless the student waives the right to review the recommendation. An applicant signature indicates that this reference will not be available to the student for review and will be treated as confidential.*

To the applicant: You will need to have 3 reference forms submitted from individuals who can attest to your potential in the residency program and as a future teacher.

* Sign below if you wish this form to be held in confidence from you by the University of Washington, College of Education.
* Do not sign below if you wish this form to be placed in an open file if you are admitted as a student and begin the program. (This form remains confidential until that time.)

It is my understanding that waiving my right to review this recommendation is not required as a condition of admission, receipt of financial aid, or other University service, and is entirely voluntary. Accordingly, I hereby waive any and all rights to inspect and review this recommendation under the Family Rights and Privacy Act of 1974.

Applicant Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To the respondent: Please email completed forms to [eduapp@uw.edu](mailto:eduapp@uw.edu).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Your name |  | | | |
| Email |  | | Phone |  |
| Applicant |  | | | |
| Relationship to Applicant | |  | | |

This applicant is applying to the Seattle Teacher Residency (STR) program, a pathway into teaching that blends classroom apprenticeship with aligned, graduate-level course work and an intensive year-long resident/mentor partnership. Residencies aim to accelerate student achievement through the training, support and retention of excellent teachers.

Thank you for taking the time to review this document. You have been identified by the applicant as someone who can attest to his/her attributes as reflected in the following survey questions. Please indicate your rating on the scale and include commentary for EACH question. If you do not have knowledge of the applicant related to a particular question, please mark NOT APPLICABLE. Please note that your input is VERY important to both the applicant and to the selection committee for STR.

**Please submit this form by applicant’s selected deadline:**

**Early Application Deadline – October 20, 2021**

**Final Application Deadline – January 21, 2022**

|  |  |
| --- | --- |
|  | Please indicate in what capacity you have come to know the applicant and for how long you have known him/her. Include any opportunities you have had to directly observe and supervise his/her work. The response boxes will expand as you type. |
|  |

Use the rating scale below for the following questions:

|  |  |
| --- | --- |
| 5 | Strongly Agree |
| 4 | Agree |
| 3 | Neutral |
| 2 | Disagree |
| 1 | Strongly Disagree |
| NA | Not Applicable |

1) The applicant has the ability to face and overcome a challenging situation.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Your rating (1-5,NA) |  |  |
| Please give an example to support your rating. | | |
|  | | |

2) The applicant works well when collaborating with others and demonstrates ability to resolve conflict.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Your rating (1-5,NA) |  |  |
| Please give an example regarding how the applicant was able to collaborate and problem-solve with others. | | |
|  | | |

3) The applicant has the ability to prioritize and manage time by being organized and creating systems to complete tasks.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Your rating (1-5,NA) |  |  |
| In what way have you observed this? | | |
|  | | |

4) The applicant is responsive to feedback and is committed to ongoing learning and reflection.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Your rating (1-5,NA) |  |  |
| Indicate evidence or an example for the rating selected. | | |
|  | | |

5) The applicant has strong interpersonal and communication skills.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Your rating (1-5,NA) |  |  |
| Indicate evidence for the rating selected. | | |
|  | | |

6) The applicant demonstrates commitment to equity and social justice.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Your rating (1-5,NA) |  |  |
| Indicate evidence for the rating selected. | | |
|  | | |

7) I would want the applicant to teach my child (or a child close to me).

|  |  |  |  |
| --- | --- | --- | --- |
|  | Your rating (1-5,NA) |  |  |
| Please explain your rating. | | |
|  | | |

Is there anything else you would like to tell us about this applicant?

|  |  |
| --- | --- |
|  |  |

Thank you for taking the time to complete this reference!