



Information in this document is current as of October 2024

Seattle Teacher Residency Cohort 13 Application Guidelines and Checklist

Deadline: January 31, 2025

File Reviews by UW/STR Staff: February 2025

Selection Day/Interview Day: March 2025

Admission Offers: Late-March 2025

Program Timeline: June 2025 - August 2026

STEP 1: GATHER ALL REQUIRED UW DOCUMENTS		
Bachelor's Degree	Your 4-year bachelor's degree (or equivalent) must be conferred by the time the program begins in late June 2025.	
Legal Work Authorization	Be legally authorized to work in the United States. Seattle Public Schools does not sponsor work or study visas, and therefore, all STR applicants will need to hold legal work authorization.	
GPA of 3.0	Applicants who do not meet the GPA threshold may still apply to the program and their application will be considered.	
Unofficial transcripts	Unofficial transcripts from all schools attended should be uploaded in UW's Graduate School online application portal. If admitted to the STR program, official transcripts will be required.	
Reported Basic Skills Scores (WEST-B or equivalent)	<p>All Washington teacher candidates are required to take a basic skills assessment in reading, writing and math. Most applicants take the Washington Educator Skills Test-Basic (WEST-B) to meet this requirement. In lieu of WEST-B, you may use reading, writing, and math subtest scores from the SAT, ACT, CBEST and Praxis I.</p> <ul style="list-style-type: none"> Older scores that do not include a writing subtest can be used for reading and math, but must be supplemented with a new writing test. You can upload your score report when completing your application. Official scores are only needed if you don't have a score report or if you haven't previously submitted scores to UW as an undergraduate. A limited number of WEST-B vouchers are available, please let us know if you would benefit from one. 	
STEP 2: CREATE A PROFESSIONAL RESUME		
Professional Resume	<p>Your professional resume should include work, education, awards, organizations or any volunteer experience - especially with children or serving and supporting marginalized communities.</p> <p>Ensure that you have dates, location and descriptors of what you accomplished. Active verbs are helpful!</p>	SAVE RESUME AS: FirstnameLastname_Resume
STEP 3: OBTAIN 3 PROFESSIONAL REFERENCE LETTERS		
3 Reference Letters	<p>Please share this with your references on our behalf:</p> <p>Thank you for taking the time to write a letter of reference. (Your full name) is applying to the Seattle Teacher Residency (STR) program, a pathway into teaching that blends classroom experience with aligned, graduate-level course work and an intensive year-long resident/mentor partnership in Seattle Public Schools (more information can be found at STR Website). You have been identified by the applicant as someone who can attest to their attributes as</p>	<p>You should ask 3 different references to submit reference letters. Select references who can speak to your professional career and personal values as it relates to teaching in Seattle Public Schools. Please do not choose a personal friend or family member. If you are working with students in a school, please ask an Administrator or lead teacher to complete a reference letter for you.</p>

	<p>reflected in the areas below. Please include any information that will help us in determining this applicant's eligibility. Please note that your input is VERY important to both the applicant and to the selection committee for STR.</p> <p>In your letter, please include:</p> <ul style="list-style-type: none"> ● Your name, how long you have known this applicant and in what capacity you have known them. ● Your understanding of (with examples to the extent you have knowledge): <ul style="list-style-type: none"> ○ the applicant's ability to work well when collaborating with others and demonstrates the ability to resolve conflict. ○ the applicant's responsiveness to feedback and commitment to ongoing learning and reflection. ○ the applicant's strength with interpersonal and communication skills. ○ the applicant's ability to prioritize and manage time by being organized and creating systems to complete tasks. ○ the applicant's ability to face and overcome a challenging situation. ○ the applicant's commitment to equity, anti-racist practices and social justice. ○ the applicant's commitment to Seattle and teaching in Seattle Public Schools for 5 or more years. ● Please also share anything else you would like to tell us about this applicant. 	<p>You will list your recommenders in the online application. They will receive a link by email to submit your letter.</p>
STEP 4: WRITE A STATEMENT OF PURPOSE		
<p>Statement of Purpose</p>	<p>Submission guidelines for the STR Statement of Purpose:</p> <ul style="list-style-type: none"> ● Please address the Statement of Purpose in your submission and upload them to your online application. ● Respond in essay format (include paragraphs as needed). ● Answers should be clear, concise and complete in order to demonstrate your writing proficiency. ● Your statement should demonstrate your commitment to teaching diverse students in Seattle Public Schools. ● Respond to each section and allot up to the maximum words indicated. ● Speak your truth! 	
STEP 5: COMPLETE UW GRAD SCHOOL ONLINE APPLICATION		
<p>UW Graduate School Application</p>	<p>Graduate Application - Application Management Portal</p> <p>The Grad School non-refundable application fee is \$85. You may request a waiver. If you plan to request an application waiver, please do so at least 7 days before the application deadline as it takes a few days for the waiver to be finalized.</p>	
STEP 6: COMPLETE SEATTLE PUBLIC SCHOOLS ONLINE APPLICATION		
<p>SPS Application</p>	<p>Seattle Public Schools - STR Application</p>	

Questions? Visit the [STR FAQ](#), or email info@seattleteacherresidency.org.